



How to Use This Form

**Raters Instructions**

After completing your on-field observation of the candidate using any of the various methods that umpires have developed you **MUST** complete the “Youth Rating Form” and submit the form to the rating event coordinator/chair. Please be sure to provide enough commentary that the candidate may receive meaningful written feedback based on her performance during the rating session. Commentary must include details relative to the 5 core areas of evaluation – 1) Professionalism, Responsibilities, and Ethics; 2) Knowledge and Judgment; 3) Positioning, Field Coverage, and Fitness; 4) Game Management, Penalty Administration, Mechanics; and 5) Comportment, Communication, and Teamwork.

**Specifics on the use of the form**

1. Check all boxed that apply to the candidate’s current skills. The candidate must meet all listed criteria for a box to be checked. If the candidate did not have the opportunity to show a skill, the Rater shall best estimate the candidate’s likelihood of being able to execute a given skill through questioning the candidate about basic concepts/procedures or performance in other similar skills.
2. The candidate **MUST** be able to demonstrate **ALL** criteria in **BOLD** to meet minimum Youth proficiency.
3. If in the initial evaluation, a candidate cannot demonstrate a skill in **BOLD**, the candidate must be able to implement feedback and show minimum proficiency by the end of the rating session in order to receive a Youth Rating. Remember- the “rating session” is not a “clinic/camp”. The “rating session” is designed to be a test of the candidate’s on field competencies.
4. The ability to perform non-bold items indicates that the candidate is a higher level Youth official.

Name: \_\_\_\_\_ Local Board: \_\_\_\_\_

Region: \_\_\_\_\_ Super Region: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Current Rating: \_\_\_\_\_ Rating Site: \_\_\_\_\_

Rating Date: \_\_\_\_\_ Local Chair (LC): \_\_\_\_\_

LC Phone: \_\_\_\_\_ LC Email: \_\_\_\_\_



**Professionalism, Responsibilities, and Ethics:**

The candidate demonstrates:

- A neat appearance, proper uniform and proper tools necessary to officiate.**
  - An ability to avoid fraternizing with fans, coaches, players, and parents.
  - Respect for all participants, and current and former partners.

**Comments:**

**Knowledge and Judgment:**

The candidate demonstrates:

- The ability to keep the game safe.**
  - Ability to recognize the difference between major and minor fouls and to administer proper setup for each type of foul
  - Ability to understand advantage and disadvantage created by fouls committed
  - Ability to manage the sideline and end line boundaries

**Comments:**

**Positioning, Field Coverage, and Fitness:**

The candidate demonstrates:

- The fitness level necessary to maintain proper field positioning and field coverage for the entire game.**
  - A beginning understanding of the umpires shared responsibilities and the proper positioning to see the fouls committed: ahead of play and see between players
  - A beginning understanding of quadrants and tangents in “umpiring the goal circle”
  - A beginning understanding of sideline management

**Comments:**



**Game Management, Penalty Administration, Mechanics:**

The candidate demonstrates:

- The ability to manage “Basic Penalty Administration” --- whistles; signals, B.O.O. and restarts --- in a timely manner with a good awareness of 4 meters of space.**
  - A strong goal signal, basic major and minor foul signals, and directional signals. Ability to keep the game safe by issuing appropriate cards for dangerous fouls and sportsmanship. And differentiates between 4m away and 4m directly behind.
  - Leadership by initiating a good pre game discussion with partner.

**Comments:**

**Comportment, Communication, and Teamwork:**

The candidate demonstrates:

- The ability to maintain the safety of the game in a calm and composed manner. Shows respect for all involved in the game.**
  - Controlled tone and volume, and strong confident posture.
  - Good eye contact with partner, especially on draws, goals, and free positions. Supports partner and partner’s calls.

**Comments:**

**Assessment**

Has the candidate demonstrated proficiency in **ALL** skills marked in **bold** lettering?

- Yes**       **No**

If “**no**” is checked, candidate will be recommended to attend more training.

If “**yes**” is checked, the candidate will receive a Youth Rating.

\_\_\_\_\_  
Rater Signature

\_\_\_\_\_  
Printed Rater Name

\_\_\_\_\_  
Rater’s Local Board

\_\_\_\_\_  
Rater’s Rating

\_\_\_\_\_  
Date

\_\_\_\_\_  
Region