



## How To Use This Form

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### Raters Instructions

After completing your on-field observation of the candidate using any of the various methods that umpires have developed, you **MUST** complete the “District Rating Form” and submit the form to the ratings event coordinator/chair. Please be sure to provide enough commentary that the candidate may receive meaningful written feedback based on her performance during the rating session. Commentary must include details relative to the 5 critical areas of evaluation — 1) Responsibilities, Ethics, and Integrity; 2) Knowledge & Judgment; 3) Administration & Procedures; 4) Mental & Physical Fitness and Positioning; and 5) Comportment, Teamwork & Communication.

**Note:** Please remember that you are just one of several evaluators watching today --- so please do not indicate to a candidate what outcome she is likely to receive from the day.

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### Specifics on the use of this form

1. Check all boxes that apply to candidate’s current skills. The candidate must meet all listed criteria for a box to be checked. If the candidate did not have the opportunity to show a skill, the rater should best estimate the candidate’s likelihood of being able to execute a given skill through questioning the candidate about basic concepts/procedures or performance in other similar skills (e.g. proper carding, sideline/table management, unusual situations).
2. Regardless of current rating, the candidate **MUST** be able to demonstrate **ALL** criteria in **BOLD** to meet minimum (D1) proficiency.
3. If in the initial evaluation, a candidate cannot demonstrate a skill in **BOLD**, the candidate must be able to implement feedback and show minimum proficiency by the end of the rating session in order to receive a district rating. Remember --- the “rating session” is not a “clinic/camp”. The “rating session” is designed to be a test of the candidate’s on-field competencies.
4. Non-bold items are more advanced, indicating that the candidate may be eligible for a longer district rating (D2 or D3 for renewal candidates only).
5. A candidate **MUST** meet the fitness criteria to receive a multi-year (D2 or D3 for renewal candidates only) District Rating, regardless if they are a new or renewal candidate.

# DISTRICT RATING FORM



Name : \_\_\_\_\_  
 Local Board: \_\_\_\_\_  
 Region: \_\_\_\_\_  
 Super Region: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
 Current Rating: \_\_\_\_\_ Rating Site: \_\_\_\_\_ Rating Date: \_\_\_\_\_  
 Region Chair (RC): \_\_\_\_\_  
 RC Phone: \_\_\_\_\_ RC Email: \_\_\_\_\_

**Mental & Physical FITNESS & POSITIONING:** *The candidate demonstrates:*

- Good physical condition; consistently utilizes purposeful movement to get in position to see the play and make the correct call.**
  - Ability to recover from challenging positions.
  - Is able to concentrate/focus on the play throughout the game.

**Lead Positioning**

- Basic understanding of staying ahead of play, and keeping body open to area of responsibility.**
  - Manages boundaries appropriately; drops low when necessary to cover end line boundary.
  - Demonstrates adjustment in unusual situations, such as recovery from a challenging position or covering for an out of position partner.

**Tangent**

- Basic understanding of the tangent concept in both A and B positions.**
  - Demonstrates proficiency in tangent positioning in both A and B positions.
  - Adjustment to tangent positions such as extreme high and low tangents, and anticipating quick play/passes and adjusts accordingly.

**Trail Position**

- Basic understanding of trail positioning and on/off ball responsibilities.**



- Proper identification of fouls within areas of responsibility; respects partners' areas.
- Adjusts to challenging/unusual situations with respect to ball positioning or partners' positioning.

**C Position**

- Basic understanding of positioning in the C position and on/off-ball responsibilities, including RL hand off.**
  - Appropriate movement in the C position – i.e. not planting, escorting on transition, moving in arc and laterally to position in CSA, lateral to play for boundaries.
  - Looks on/off- ball when appropriate, shares arc with lead umpire and shares the field with umpiring team when in transition.

**Knowledge of the 3-person system**

- Basic understanding of teamwork and responsibilities of the 3-person system – e.g. knows responsibilities in the critical scoring area, as trail, as lead, in transition; restraining line management, on boundaries, during draws and throws, and for sideline/table management.**
  - Consistently handles responsibilities within the 3-person system such as keeping a triangle with umpiring team in all positions, making calls and positioning players when appropriate, and handles other responsibilities such as throws, draws, boundaries, and table/sideline management.
  - Incorporates teamwork with partners such as A/B shared side line boundaries and penalty administration in midfield and restraining line setups.

**Comments:**

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**KNOWLEDGE & JUDGMENT:** *The candidate demonstrates:*

**Knowledge and Understanding of Rules**

- Consistently identifies major and minor fouls and reacts quickly to dangerous play – e.g. shooting space, block/charge/detaining, legal/illegal picks, dangerous shot/propelling, cradling in sphere/checks in sphere, 3 seconds.**
  - Adjusts calls according to the skill level of teams and intensity/physicality of the game.
  - Demonstrates courage to make the big calls.

**Advantage/Use of flag**

- Basic understanding of advantage – i.e. understands concept of holding on midfield fouls that would penalize non-offending team (stop flow of play), holding for minor fouls that do not impact play or possession, and understands the scoring play concept and use of the flag (accurately judges beginning and end of scoring play).**
  - Consistently makes good decisions in showing advantage with directional arm signal and flag.
  - Appropriately whistles dangerous play despite concern for flow of play and ends scoring plays properly.

**Comments:**

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**ADMINISTRATION & PROCEDURES:** *The candidate demonstrates:*

**Penalty administration**

- Sets up all free positions properly and efficiently through use of voice and arm signals; including boundaries, goal circle/goalkeeper fouls, and off sides.**
  - Engaged as trail to assist in free position administration as necessary; such as hash management, creeping, and teamwork with partner for efficient administration.



- Understanding of subsequent fouls and offsetting fouls and their respective set ups.

**Mechanics**

- Consistently uses proper signals for goals and direction, uses non-pea hand whistle with correct tone, and demonstrates proper carding procedures.**
  - Consistently demonstrates foul signals — big, crisp, clear, and appropriate length of time for communication.
  - Consistently addresses severity of fouls through appropriate “whistle talk”, mechanics, and cards.

**Comments:**

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**COMPORIMENT, TEAMWORK, & COMMUNICATION:** *The candidate demonstrates:*

**Professionalism**

- Professional appearance, such as wearing the proper uniform with all black accessories, has a neat appearance, refrains from fraternization, and demonstrates a calm, confident field presence.**
  - Respects participants, colleagues; is a role model for others.
  - Composure under pressure and has ability to work successfully with partners of a variety of skill levels .

**Communication**

- Eye contact with partners before draws, before restarting play, at the restraining line and after goals.**
  - Consistently uses proper terminology and demonstrates teamwork with partners in unusual situations.
  - Ability to communicate effectively with coaches, players, partners, and fans in all situations.



**Receptive to feedback**

- Ability to receive constructive feedback
- Ability to adjust and implement constructive feedback immediately into their game

**Comments:**

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Has the candidate demonstrated proficiency in **ALL skills** marked in **bold** lettering?

- Yes    No

If “No” is checked, candidate will receive a 2 or 3 year Local Rating dependent on raters assessment of performance. If “Yes” is checked, the candidate will receive a District Rating, the level dependent on the assessment of performance.

L2 year or  L3 year — Candidate has not demonstrated District level proficiency.

D1 year — Candidate meets District level proficiency (all **bold** items and possibly a few non-bold items).

D2 years — Candidate has mastered many District level skills (all **bold** items and several non-bold items).

D3 years (Renew only) — Candidate has advanced District skills (all **bold** items and most/all non-bold items).

**\*Note:** If a candidate has all or almost all boxes checked, s/he should consider training for a National Rating.

\_\_\_\_\_  
Rater Signature

\_\_\_\_\_  
Printed Rater Name

\_\_\_\_\_  
Rater’s Local Board

\_\_\_\_\_  
Rater’s Rating

\_\_\_\_\_  
Date

\_\_\_\_\_  
Region