

**PARTNER WRITTEN ASSESSMENT CHECKLIST  
NATIONAL CANDIDATES**

Name \_\_\_\_\_ Local Board \_\_\_\_\_ Super Region \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Contest Date:** \_\_\_\_\_ **Home Team:** \_\_\_\_\_ **Visiting Team:** \_\_\_\_\_

**Game Level:** NCAA D1 D2 D3 WDIA

**Partners:** 1. \_\_\_\_\_ 2. \_\_\_\_\_  
Name Rating Name Rating

<b>A. RESPONSIBILITIES, ETHICS, INTEGRITY</b>	<b>Yes</b>	<b>No</b>
1. Arrived on time, professionally dressed, and mentally prepared to umpire.		
2. Presented self on field in a neat, clean, well maintained approved uniform with all necessary equipment.		
3. Refrained from fraternizing with spectators, coaches, and players before, during, and after the game.		
4. Ready, willing and able to complete all pre-game discussions and pre-game duties with umpire team.		
5. Allowed the outcome of the game to be determined by the players.		
6. Did you feel supported in your decisions?		
7. Were you able to communicate effectively with this partner?		
8. Do you consider this umpire to be a role model?		
<b>Comments:</b>		

**KEY for Partner WAC for National Candidates (please check one)**  
**E = Expert/Role Model (Demonstrates consistently; without question)**  
**P = Proficient (Demonstrates often; consistently)**  
**I = Insufficient for official at National Level (Comment needed)**

<b>B. JUDGMENT &amp; KNOWLEDGE</b>	<b>E</b>	<b>P</b>	<b>I</b>
9. "Sees the big picture" and makes appropriate calls			
10. Differentiates between use of immediate whistle vs. held whistle vs. slow whistle vs. no call			
11. Demonstrates an advanced understanding of the application of rules (stall vs. spread, breakdown fouls, etc.)			
12. Demonstrates good game management (timeouts, substitutions, clock management, team bench awareness, etc.)			
13. Demonstrates consistent judgment the entire game for both teams			
14. Uses the appropriate language of the rules in verbal communications with players and coaches.			
15. Consistently incorporates "points of emphasis" for the season			
<b>Comments:</b>			

<b>C. ADMINISTRATION &amp; PROCEDURES</b>				<b>E</b>	<b>P</b>	<b>I</b>
16. Controls game with "whistle"; "voice"; "demeanor"; and "cards"						
17. Effectively uses all communication skills --- foul and directional signals; verbal communication; non-verbal communication, especially eye contact						
18. Demonstrates a desire to "get it right", i.e., willing to confer with partners about decisions when appropriate						
19. Efficiently administers penalties in the following areas:						
a. Team fouls (Offside violations)						
b. Major fouls (8m., midfield, boundary)						
c. Minor fouls (12m., midfield, boundary, goal circle)						
d. Misconduct and/or mandatory card offenses						
20. Properly administers procedures for timeouts; injuries; overtimes; etc.						
<b>Comments:</b>						
<b>D. MENTAL &amp; PHYSICAL FITNESS &amp; POSITIONING</b>				<b>E</b>	<b>P</b>	<b>I</b>
21. Maintains a high level of mental focus						
22. Sustains physical stamina throughout the entire game						
23. Consistently switches as needed between on-ball and off-ball focus						
24. Anticipates the play/recognizes play patterns and adjusts accordingly						
25. Maintains positioning in relation to the ball and umpire team						
a. Maintains a position ahead of the ball while staying close enough to be a presence						
b. Is an engaged and active in the trail position						
c. "C" Position is a presence/an active lead when ball is in her area						
26. Recognizes and adapts to the speed of the game/teams						
27. Recognizes and adapts to the tenor or tone of the game						
<b>Comments:</b>						
<b>E. COMPORIMENT</b>				<b>E</b>	<b>P</b>	<b>I</b>
28. Maintains a mature, calm, unobtrusive demeanor throughout the game/ not a noticeable part of the game						
29. Has a professional field presence						
30. Willing to assume a leadership role						
31. Contributed to the umpire team being a cohesive, competent, consistent unit on field						
32. Demonstrates respect for players, coaches, and partners						
33. Is approachable and open to discussion as an umpiring partner						
<b>Comments:</b>						

**Other Comments:**

Check which statement most accurately describes this candidate?

\_\_\_\_\_ The candidate possesses the basic skills necessary for officiating intercollegiate games but does not demonstrate minimal competencies in all areas as needed for a National rating. **(District)**

\_\_\_\_\_ The candidate demonstrates competencies in all areas as needed for officiating all levels of intercollegiate games. **(National)**

\_\_\_\_\_  
Signature of Umpire Completing Partner WAC

\_\_\_\_\_  
Rating

\_\_\_\_\_  
Date

Please Print Name \_\_\_\_\_