

Name _____ Date _____ Board _____ Super Region# _____

Address _____ City _____ Zip _____

Phone _____ Site _____

Email _____ Current Rating _____



JUDGE:

JUDGE'S RATING:

Key: 5 (Excellent) 4 (Satisfactory) 3 (Inconsistent) 2 (Needs Improvement) 1 (Unsatisfactory)

A. The candidate's KNOWLEDGE OF RULES:

Consistently identifies major and minor fouls	5	4	3	2	1
Reacts quickly to dangerous play	5	4	3	2	1
Is able to identify obvious shooting space violations	5	4	3	2	1
Is able to differentiate minor fouls from "no call" situations	5	4	3	2	1
Consistently identify 3 seconds violations	5	4	3	2	1
Is able to differentiate between:					
Dangerous shot / dangerous propelling,	5	4	3	2	1
Cradling in the sphere / checks into the sphere	5	4	3	2	1
Block / charge / detaining	5	4	3	2	1
Legal / illegal picks	5	4	3	2	1
Is able to apply the advantage rule effectively and not give double advantage	5	4	3	2	1
Aply applies Upper Level Approved Rulings i.e. Flagrant shooting space violations	5	4	3	2	1
Is able to interpret the rules according to the skill level and experience of the teams.	5	4	3	2	1
Comments:					

B. The candidate demonstrates correct POSITIONING in:

Critical Scoring Area	5	4	3	2	1	
Goal Circle	5	4	3	2	1	
Tangent as A	5	4	3	2	1	
Tangent as B	N/A	5	4	3	2	1
Constantly moving with respect to the ball	5	4	3	2	1	
Moves feet rather than bending at the waist to see the play	5	4	3	2	1	
Trail position	5	4	3	2	1	
Moves laterally with ball from the edge of arc to almost midfield (2M or C).	5	4	3	2	1	
Looking off-ball for:	5	4	3	2	1	
Shooting space	5	4	3	2	1	
3 Seconds	5	4	3	2	1	
Picks	5	4	3	2	1	
Dangerous follow-through / dangerous propelling	5	4	3	2	1	
Transition:	5	4	3	2	1	
Anticipates shift in play and positions herself accordingly	5	4	3	2	1	
From trail to lead	5	4	3	2	1	
Is able to stay ahead of ball	5	4	3	2	1	
Consistently stay between the players and the side line in most situations	5	4	3	2	1	
Is able to keep up with play from lead to trail	5	4	3	2	1	
Umpiring the 3 person system	5	4	3	2	1	
Has good understanding of all positions	5	4	3	2	1	
Comments:						

DISTRICT

C. The candidate demonstrate proper MECHANICS:

Signals:					
Proper directional signals; body open to the field, crisp arm signals	5	4	3	2	1
Accurate foul signals	5	4	3	2	1
Proper method to restart play	5	4	3	2	1
Is motionless when raising their arm to restart play and uses high to low arm signal long with whistle	5	4	3	2	1
Proper use of cards for mandatory carding situations	5	4	3	2	1
Common sense to get through unusual situations	5	4	3	1	1
Uses proper goal signal (2 arms up, 2 arms forward)	5	4	3	2	1
Communication:					
Uses strong voice when communicating with players	5	4	3	2	1
Has successful strategies for setting up free positions and uses brief commands when communicating with players and partners	5	4	3	2	1
Is engaged when on trail on monitoring partners set up procedure	5	4	3	2	1
Consistently identifies:					
Beginning of scoring play	5	4	3	2	1
End of scoring play	5	4	3	2	1
Has variety in whistle tone to signify gravity of foul	5	4	3	2	1
Has consistent eye contact with partner(s) at minimum before signal goal	5	4	3	2	1
Uses proper terminology i.e. Dangerous shot, Check from behind	5	4	3	2	1
Professional and confident appearance	5	4	3	2	1
Comments:					

D. The candidate shows accurate PLACEMENTS and PROCEDURES:

Boundaries:					
Call when the ball touches the boundary line to prevent players from sunning out of bounds	5	4	3	2	1
Places players accurately in relative position	5	4	3	2	1
Brings ball in 4 meters before restarting play	5	4	3	2	1
Can recognize who is warded ball in respect to the restraining line	5	4	3	2	1
Differentiates between fouls near the boundary and boundary balls with correct placement of players for each	5	4	3	2	1
Critical Scoring Area	5	4	3	1	1
Places players consistently in the correct position	5	4	3	2	1
Restraining Line	5	4	3	2	1
Consistent placement of players on restraining line violations	5	4	3	2	1
Understands of the mechanics and judgments regarding the restraining line	5	4	3	2	1
Comments:					
* At what level game do you feel this umpire would be most effective? JVHS, V HS, Lower level college High level college					
* Was the play sufficient to evaluate the umpire? Y N					
* Were there any extenuating circumstances with this rating game? Y N					
* Should candidate continue to pursue this rating? Y N					
Recommended Rating: D3 (renewal only) D2 D1 L3	Additional Comments:				